

English III: [Redacted]

Tool: AP Language Tracker

Overview: The students utilize this tracker to monitor their progress on each of the components of the AP Language Exam. Additionally, to address the whole student, soft skills progression is also tracked through this tool.

AP Language Objectives and Goals					C	D	E
A	B			Progress Monitoring			
AP Language Objectives and Goals							
Below is a list of the specific objectives for AP Language. Each objective is categorized as either a foundational skill that will serve you in all areas of the class, or into one of the three major types of writing that all students are expected to master – Rhetorical Analysis, Synthesis, and Argument. By the end of this course students should be able to complete each of the following tasks. (I can = Students will be able to)							
Category	Objective	Date					
Foundational	F.1: I can define rhetoric and describe how rhetoric functions in the world around them.	Approachi					
	F.2: I can identify pathos, logos, and ethos at work in a text, and explain how the author created it within the text.						
	F.3: I can produce grammatically sound text that can be understood by the intended audience.						
	F.4: I can produce writings on various topics in multiple forms – analytical, argumentative, narrative, expository, etc).						
	F.5: I can produce writings on various topics across multiple modes of writing – classification/division, informational, definition, argumentative, causation, comparison, contrast, etc	Approachi					
Rhetorical Analysis	R.A. 1: I can analyze complex texts to identify central ideas and themes.	Mastered					
	R.A. 2: I can define and identify rhetorical devices and stylistic tools within complex tools.						
	R.A. 3: I can use the rules of grammar to identify stylistic decisions made by the author.	Mastered					
	R.A. 4: I can describe the author's style and how the author created that style.	Approachi					
	R.A. 5: I can identify points of concession and refutation and explain the author's purpose for each.	Approachi					
	R.A. 6: I can employ quotes and paraphrased portions of text to defend an analysis of a work.						
	R.A. 7: I can identify the mode of a complex texts and describe how the mode suited the author's purpose.	Needs Imp					
	R.A. 8: I can craft a clear and coherent timed Rhetorical Analysis Essay.						
Synthesis	S.1: I can read complex texts across genres, times, and cultures and identify connecting central ideas throughout all texts.						
	S. 2: I can craft thesis statements/arguments based on evidence found in multiple texts.	Needs Imp					
	S. 3: I can create internal citations using MLA or an AP test approved citation method for quoted and paraphrased material.						
	S. 4: I can create an MLA formatted Works Cited page for all essays and works based on researched material.						
	S. 5: I can to craft clear and coherent timed Synthesis Essays.						

Soft Skills Learning Outcomes											Progress Monitoring			
A	B	C	D	E	F	G	H	I	J	K	L			
In addition to development of your language analysis skills, you will work to develop your social and work-life skills, as well as your personal and emotional well-being.							Date							
Resilience – learning to keep going when things don't go according to plan, coping with the unfamiliar, managing disappointment and dealing with conflict							5-Rocking it!							
Teamwork – learning to connect and work with others to achieve a set task							3-Alllright							
Leadership – assessing the requirements of a task, identifying the strengths within the team, utilising the diverse skills of the group to achieve the set objective, awareness of risk/safety							1-I'm struggling							
Communication – demonstrating clear briefing and listening skills, not being afraid to ask for help and support when necessary							2-I could use some growth here							
Emotional maturity and emotional health – learning to handle emotions including tolerance and behavioural responses, building positive friendships and bonding with peers and classmates, learning to show understanding and to demonstrate respect for the opinions, personal space and beliefs of others							4-Feeling pretty good							
Confidence and enthusiasm for learning – developing self-motivation, raised aspirations and belief in one's own abilities, defining and committing to achieving one's goals							2-I could use some growth here							
Citizenship – raising awareness of one's place and role within a community through volunteering and conservation opportunities							5-Rocking it!							
Responsibility – for one's self, learning self-reliance and independence							5-Rocking it!							
Employability skills – time and resource management, conflict resolution, teaching and mentoring others							3-Alllright							
Add	1000	more rows at bottom.												