



# MEASURE WHAT **MATTERS**

## Welcome!

- Michelle Smith, Ph.D., Executive Director
- Bob Popinski, Senior Director of Policy
- Libby Cohen, Ph.D., Senior Director of Advocacy
- Kelli Moulton, Ed.D., Chair, RYHT Assessment and Accountability Council

### **RYHT Assessment and Accountability Conference**

January 18, 2022

**RAISE**<sup>®</sup>  
YOUR HAND TEXAS



**Raise Your Hand Texas  
supports public policy  
solutions that invest in  
our students, encourage  
innovation and autonomy,  
and improve college and  
workforce readiness.**



# Raise Your Hand Texas believes...

## Students should be measured fairly

*Texas public schools should be held to appropriate standards of academic performance by an accountability system that accurately reflects the continuous improvement of students.*

**School rankings in Texas are based heavily on one test, and are the only factor used in 3rd through 8th grade**

## Where We Stand

Real-time assessments that inform instruction and measure individual student progress should be one of several measures used by an accountability system that reflects the entire educational experience.

**3<sup>rd</sup> – 8<sup>th</sup> Grade**

**High School**

## Why are we all here?

- To put it simply, to help us find out if Texas is measuring what matters in our public schools.
- Over the next 12 months, Raise Your Hand Texas is bringing experts, researchers, policymakers, and communities together to ask questions and provide recommendations on how to design a stronger and more innovative school testing and accountability system.

## Why Now?

1. Parents and policymakers need a more comprehensive view of student performance
2. With the redesign of STAAR there needs to be continuous discussions about how teaching and student growth are measured and how tests are used
3. There needs to be more robust, transparent, and flexible systems that measure both inputs and outputs

# MEASURE WHAT **MATTERS**



The Future of Testing and  
School Accountability in Texas

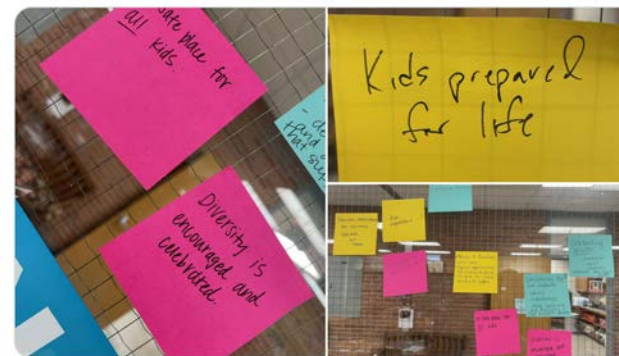


# 10,000 Voices Across Texas



**Skylar Gallop**  
@RYHT\_Panhandle

We've been asking alot of Texans 1 question: What's makes a school great? The answers have been beautiful, inspiring & stark reminder of what matters. @RYHTexas is working to close the gap between those answers and how we're testing & measuring our kids & schools. Join us. #txed



9:54 AM · Dec 2, 2021 · Twitter for iPhone





# RYHT Regional Advocacy Directors



**Missy Bender**



**Amy Dodson**



**Giovanni Escobedo**



**Skylar Gallop**



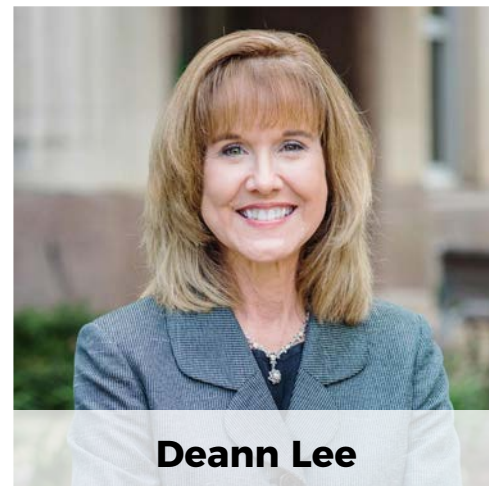
**Jackson Griffon**



**Matthew Hall**



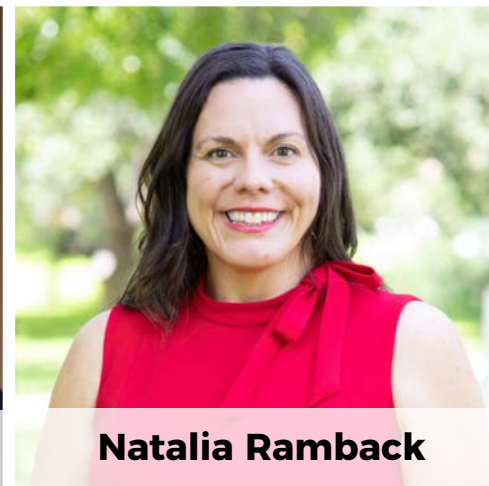
**JoLisa Hoover, M.Ed.**



**Deann Lee**



**Robert Long III, Ed.D.**



**Natalia Ramback**



**Larry John Porras**



**Kaylan D. Smith**

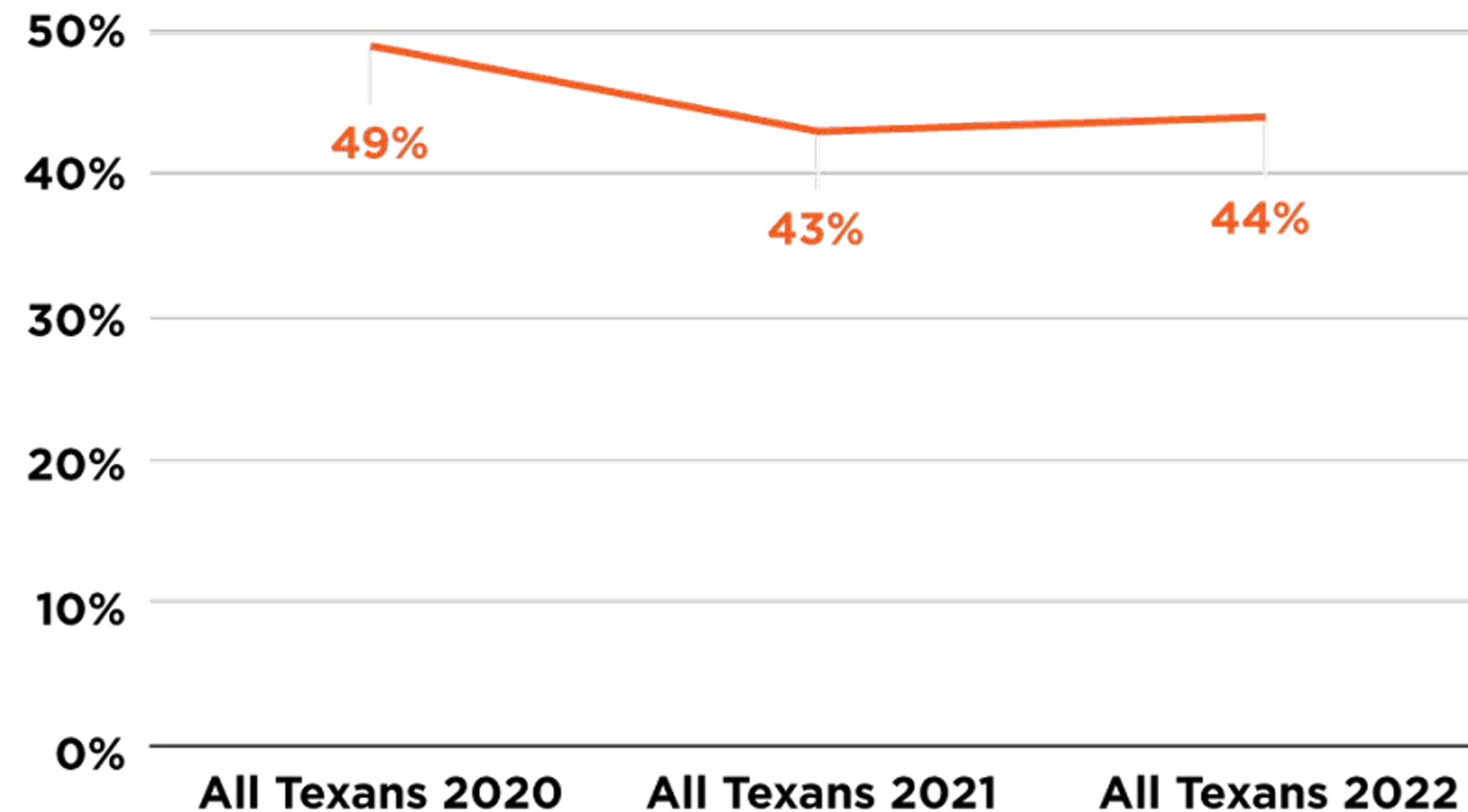


**Sophie Torres**

# Charles Butt Foundation Polls

Accountability Results

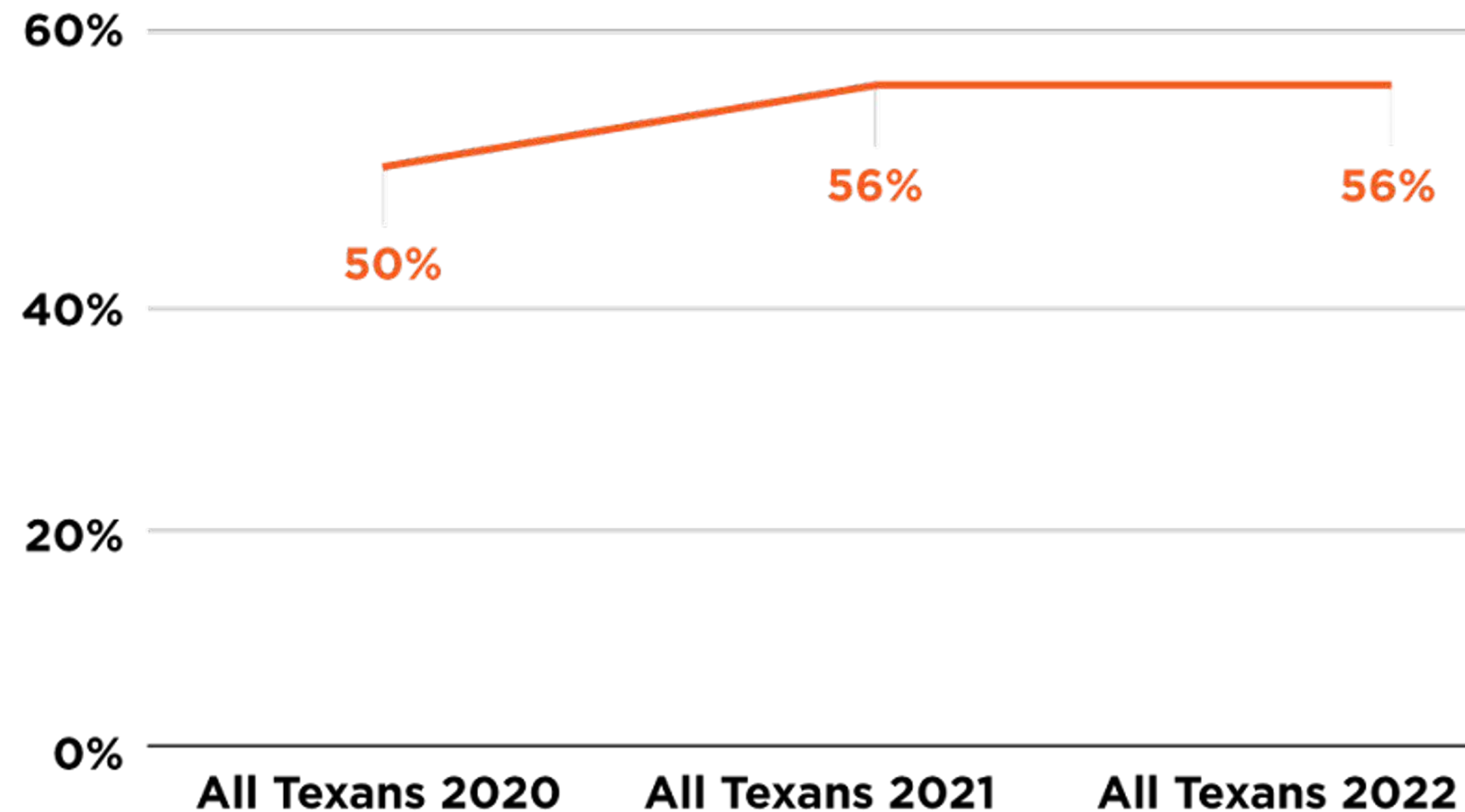
# Texans' Confidence in STAAR Drops



*Source: 2022 Charles Butt Foundation Poll, random-sample survey research conducted by Langer Research Associates of New York*

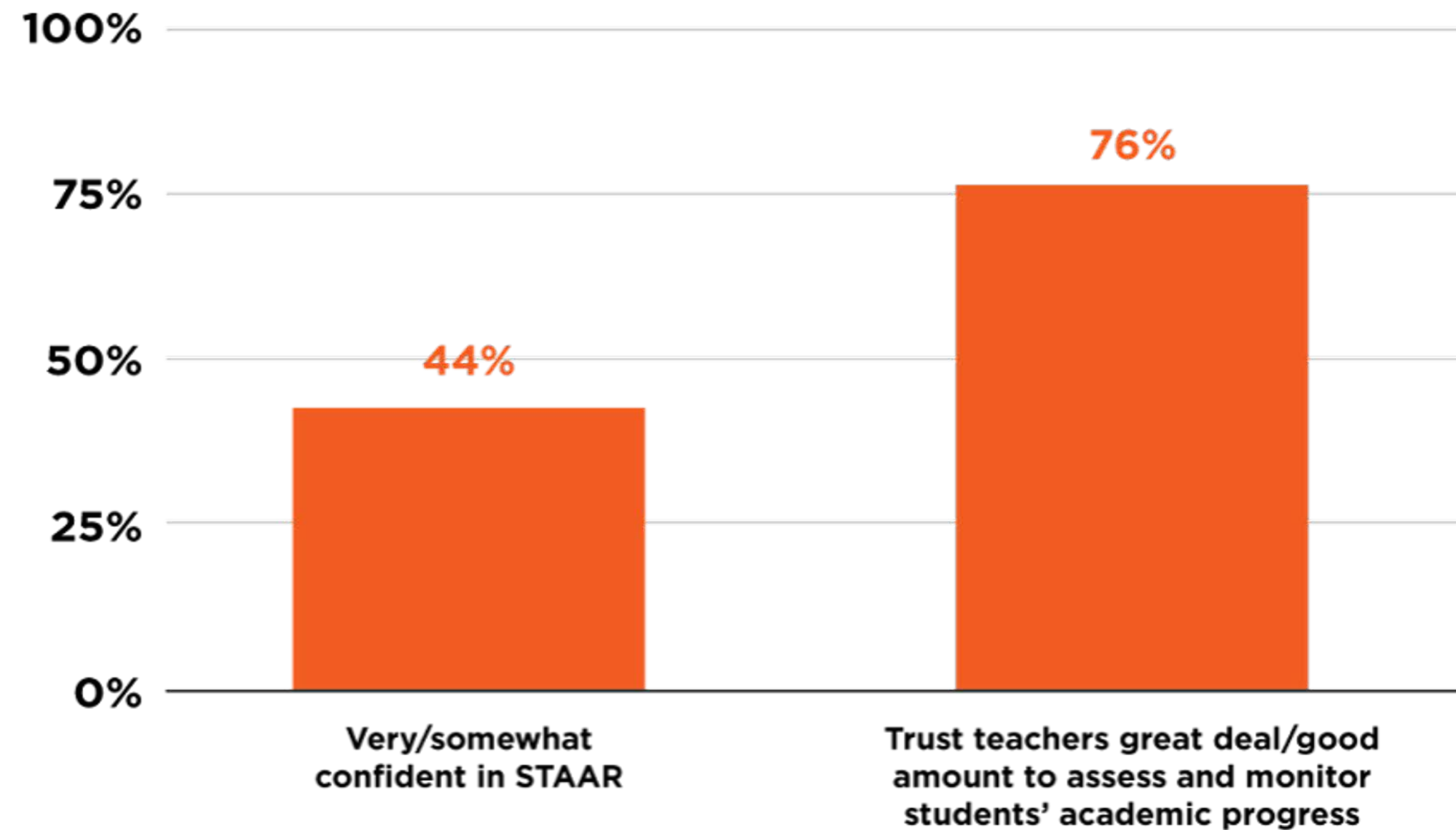


# Skepticism in STAAR Increases Over Time



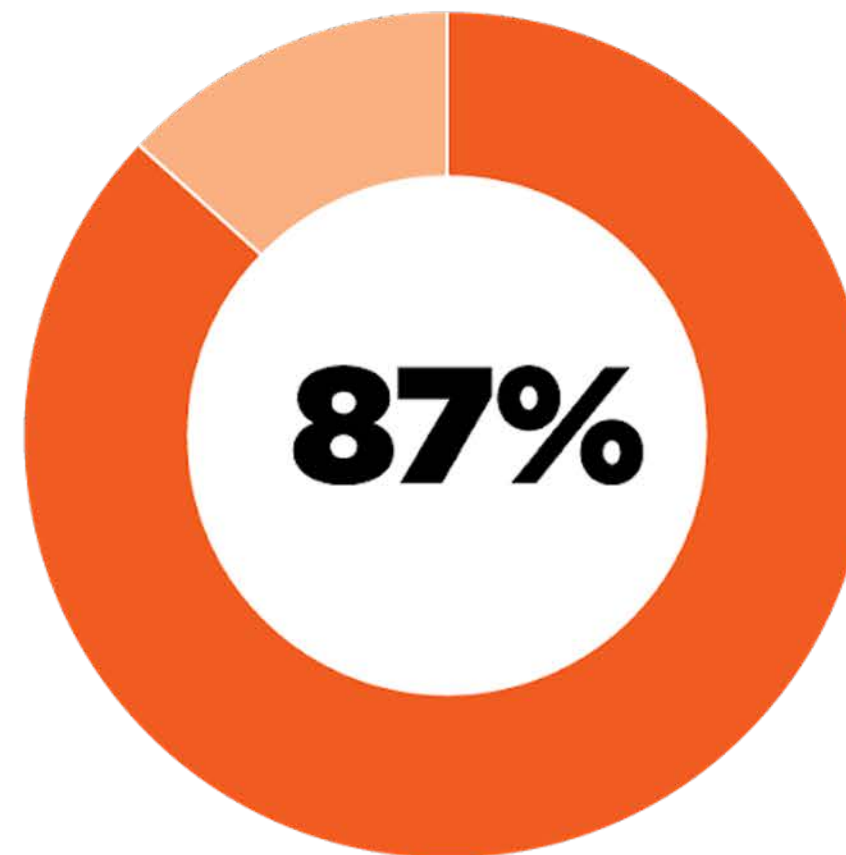
*Source: 2022 Charles Butt Foundation Poll, random-sample survey research conducted by Langer Research Associates of New York*

# Texans Trust Teachers More than STAAR



*Source: 2022 Charles Butt Foundation Poll, random-sample survey research conducted by Langer Research Associates of New York*

# Nearly 9 in 10 Texas Teachers Not Confident in STAAR



*Source: 2021 Charles Butt Foundation Teacher Poll, random-sample survey research conducted by Langer Research Associates of New York*



# Only 1% of Texas Teachers Report They are Very Confident in STAAR

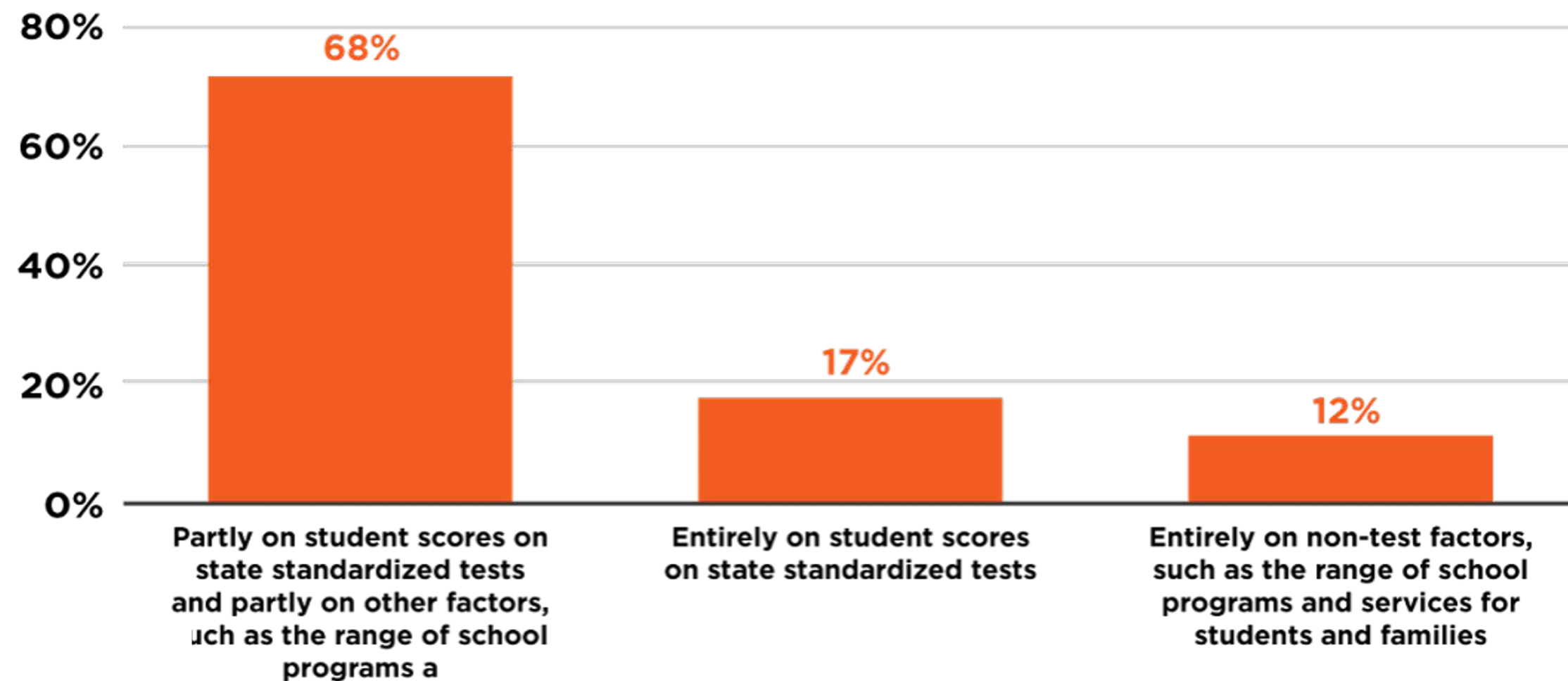
Only

**1%**

of Texas Teachers  
Report They are Very  
Confident in the STAAR

*Source: 2021 Charles Butt Foundation Teacher Poll, random-sample survey research conducted by Langer Research Associates of New York*

# Strong Majority of Texans Support Multiple Factors to Determine A-F Score



*Source: 2022 Charles Butt Foundation Poll, random-sample survey research conducted by Langer Research Associates of New York*

# How Should We Determine Accountability Ratings?

**1.**

Whether or not students feel safe, supported, and engaged at school

**2.**

Teacher quality

**3.**

Access to fine arts, foreign language instruction, and other enrichment programs

**These are the top 3 things that Texans believe schools' accountability ratings should be based on (apart from student learning), according to our “listening circle” conversations with stakeholders across Texas.**

*Source: Informal online survey of Texas listening circles, October-December 2021*



# The conversations will continue with RYHT 10th floor discussions:

1. What are other states doing differently when it comes to school accountability and assessment?
2. Do local school accountability systems work?
3. Why do we test? And how do we use the results to improve schools and student growth?
4. The history of testing and accountability in Texas

# RYHT Assessment and Accountability Council



**Dr. Darlene Breaux**

Director, Research and  
Evaluation Institute  
Houston, TX



**HD Chambers**

Superintendent of Schools  
Alief Independent School  
District  
Houston, TX



**Tracy Fisher**

Education Advocate in  
Coppell ISD and State of Texas  
Dallas/Fort Worth, TX



**Andrea Greene**

Elementary English Language  
Arts Curriculum Specialist  
Leander, TX



**Dr. Kelli Moulton**

TASA Executive  
Superintendent  
Corsicana, TX



**Norma Osuna**

Blended Learning Program  
Manager  
Ysleta, TX



**Mario Pina**

Instructional Coach in Austin  
ISD  
Austin, TX



**Melina Recio**

High School Teacher in  
McAllen ISD  
McAllen, TX



**Dr. Macy Satterwhite**

Lubbock-Cooper ISD Deputy  
Superintendent  
Lubbock, TX



**Robert Scott**

Powell Law Group Of  
Counsel/Consultant  
Austin, TX



**David Thompson**

Partner at Thompson & Horton  
LLP  
Houston, TX



**Theresa Valls Trevino**

Texans Advocating for Meaningful  
Student Assessment  
Austin, TX



**Dr. Angela Valenzuela**

Professor, Department of  
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Policy at The University of Texas  
at Austin  
Austin, TX



**Michael Villareal**

Director, Urban Education  
Institute at The University of  
Texas at San Antonio  
San Antonio, TX



**Chris E. Wallace**

President/CEO North Texas  
Commission  
Dallas/Fort Worth, TX



**Dee Carney**

Assessment, Accountability,  
and Education Consultant  
Austin, TX



# MEASURE WHAT **MATTERS**

## POSITIONED TO REPRESENT



### **16 LEADERS**

Campus Educators  
District Educators  
University Educators  
Parent Advocates  
Community Leaders  
Legal Analysts  
Policy Analysts



## The Council's End Goal:

- Listen to community feedback and statewide conversations
- Provide technical expertise and advice on policy recommendations
- Help shape Texas' assessment and accountability goals for the future

# The Day Ahead

**9:30: The Past, Present, and Future of Assessment and Accountability in Texas** with Dee Carney

**10:15: Next Generation of STAAR** with Tyson Kane, Associate Commissioner - Strategy and Analytics, Texas Education Agency

**11:00: How Did Texas Get Here and Where Should We Go Next?** with former TEA Commissioners Mike Moses and Robert Scott, along with Senator Kel Seliger

**12:00: Lunch**

**1:00: Are We Measuring What Matters?** with Dala Henry, Claudia A. Ureño-Olivas, Tory Hill, Ed.D, Theresa Valls Trevino, M.D.

**2:00: Paths to Different Accountability Frameworks** with John Tanner, Founder bravEd True Accountability Framework

**3:00: Your Voice Matters** with Libby Cohen Ph.D.



# THANK YOU

GET THE SCOOP, GET ENGAGED,  
AND GET CONNECTED

**RAISE**  
YOUR HAND TEXAS



THE FUTURE OF TEXAS IS IN OUR PUBLIC SCHOOLS.

## GET CONNECTED:

 /RaiseYourHandTexas  @RYHTexas  /RaiseYourHandTexas  /RaiseYourHandTexas

## QUESTIONS:

**Michelle Smith**  
*Executive Director*  
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