

2021 Raise Your Hand Texas Foundation Poll

Topline Data Report

The 2021 Raise Your Hand Texas Foundation poll was conducted Oct. 9-20, 2020, among a random statewide sample of 1,034 Texans via the probability-based Ipsos KnowledgePanel®, in which participants are randomly recruited via address-based sampling to participate in survey research projects by responding to questionnaires online.

Full questions and overall results follow. In the tables below, “All” refers to the general public in Texas including K-12 public school parents and non-parents alike. “PS parents” refers to results among K-12 public school parents only. “Skipped” refers to respondents who did not answer the question, when there were no “prefer not to answer” or “no opinion” response options provided on screen. Asterisks indicate results <0.5 percent.

Where appropriate, comparisons are provided to results for identical questions asked in the longstanding national [PDK Poll](#) of public attitudes toward public education.

1. What do you think are the biggest problems facing the public schools in your community? [OPEN-END, ALLOW UP TO 3 RESPONSES]

	--- 10/20/20 ---		--- 12/4/19 ----	
	All	PS parents	All	PS parents
Coronavirus	25	22	NA	NA
Lack of money/financial support	16	19	18	17
Concerns about standards/ quality of education	7	4	9	6
Online/remote learning	6	4	NA	NA
Teacher salaries	5	6	7	6
Difficulty getting good/quality teachers	5	5	8	4
Poor curriculum	5	3	5	5
Overcrowded schools/classrooms	4	6	8	9
Bullying/cyberbullying	4	6	11	9
Testing/regulations	3	3	5	7
Not enough teachers/staff	3	4	3	2
Safety/security	3	3	5	5
Leadership/administration	3	1	2	2
Parents’ lack of support/interest	3	3	4	6
Political correctness/liberal ideology	3	1	2	1
Lack of discipline/ behavior of the children	3	2	10	11
Integration/segregation/ discrimination problems	3	4	2	1
Mismanagement of funds	2	2	2	2
Family/home life/parenting	2	3	7	6
Lack of respect/support for teachers	2	2	1	2

Government interference	2	1	1	2
Drugs in school	2	3	6	7
Political bias (unspecified)	2	2	1	1
Communication from school	1	1	*	1
Food (lack of/poor quality/ poor nutrition)	1	1	1	2
Privatization/charter schools	1	0	*	*
Shootings/gun violence/weapons	1	0	4	4
Special education	1	1	1	1
Lack of religion	1	0	1	2
Teacher unions	1	0	*	0
Student apathy/lack of interest	1	0	2	1
Language barrier/ non-English speaking students	1	0	1	1
Fighting/violence/gangs	*	*	2	1
Everything	*	1	*	0
No problems	2	5	2	2
Other	7	9	10	13
No opinion (vol.)	4	2	4	4
Skipped	13	20	6	8

Compare to national PDK Poll results among all adults:

	--- 3/23/20 ----		--- 4/26/19 ----	
	All	PS parents	All	PS parents
Lack of money/financial support	19	14	25	27
Bullying/cyberbullying	7	11	7	12
Concerns about standards/ quality of education	7	7	7	5
Overcrowded schools/classrooms	7	6	7	8
Poor curriculum	6	6	5	5
Lack of discipline/ behavior of the children	6	3	6	5
Teacher salaries	6	2	7	4
Coronavirus	5	6	NA	NA
Difficulty getting good/quality teachers	5	5	8	8
Family/home life/parenting	4	3	4	1
Integration/segregation/ discrimination problems	3	3	1	2
Smoking/vaping/drugs	3	8	3	4
Not enough teachers/staff	3	3	4	3
Parent/community lack of support	3	1	4	2
Testing/regulations	2	5	3	3
Safety/security	2	3	3	4
Fighting/violence/gangs	2	3	2	2
Political correctness/liberal ideology	2	2	3	1
Food (lack of/poor quality/ poor nutrition)	2	1	*	*
Leadership/administration	2	1	1	2
Lack of respect/support for teachers	2	*	2	1
Germs/disease/cleanliness	1	2	NA	NA
Special education	1	2	*	1
Mismanagement of funds	1	1	2	1
Online/remote learning	1	1	NA	NA
Government interference	1	1	1	1
Shootings/gun violence/weapons	1	1	1	1
Teacher unions	1	1	1	*
Student apathy/lack of interest	1	0	1	*

Student stress/mental health	*	1	1	2
Privatization/charter schools	*	*	*	*
Technology/social media	*	*	2	3
Lack of religion	*	0	1	*
Language barrier/ non-English speaking students	*	0	1	*
Everything	*	*	*	*
No problems	2	3	1	3
Other	8	15	6	6
No opinion (vol.)	4	2	3	1
Skipped	15	11	7	6

Texas adults summary table:

	Funding	Stdrds.	Discip.	Viol.	Teach. qual.	Drugs	Parents	Crowding	Testing	Racial
10/20/20	16	7	3	1	5	2	3	4	3	3
12/4/19	18	9	10	2	8	6	4	8	5	2

Compare to national PDK Poll results among all adults:

	Funding	Stdrds.	Discip.	Viol.	Teach. qual.	Drugs	Parents	Crowding	Testing	Racial
4/26/19	25	7	6	2	8	3	4	7	3	1
5/21/18	26	5	10	3	5	4	5	7	2	2
5/21/17+	23	10	7	6	8	6	5	5	3	2
5/10/16	19	9	9	8	7	6	5	4	3	2
5/2015^	23	7	6	0	0	0	2	5	3	0
6/20/14	32	*	9	0	8	0	*	0	*	*
5/31/13	35	*	8	3	3	3	5	7	4	*
6/10/12	35	*	8	4	*	2	*	5	*	*
6/13/11	36	*	6	4	*	2	*	6	*	*
6/28/10	36	*	10	*	*	4	*	*	*	*
6/24/09	32	3	10	4	3	5	*	9	*	*
7/3/08	17	3	10	6	4	4	*	6	*	*
6/29/07	22	4	10	5	5	4	*	7	*	*
7/5/06	24	4	11	5	4	8	*	13	*	*
6/26/05	20	4	10	*	*	9	*	11	*	*
6/18/04	21	4	10	6	*	7	*	10	*	*
6/18/03	25	*	16	4	5	9	*	14	*	*
6/26/02	23	*	17	9	8	13	*	17	*	*
6/6/01	15	*	15	10	6	9	*	10	*	*
6/29/00	18	*	15	11	4	9	*	12	*	*
6/11/99	9	*	18	11	4	8	*	8	*	*
6/23/98	12	*	14	15	5	10	*	8	*	*
6/22/97	15	*	15	12	3	14	*	8	*	*
5/22/96	13	*	15	14	3	16	*	8	*	2
6/15/95	11	*	15	9	2	7	*	3	*	2
6/8/94	13	*	18	18	3	11	*	7	*	3
6/9/93	21	*	15	13	5	16	*	8	*	4
5/14/92	22	*	17	9	5	22	*	9	*	4
5/17/91	18	*	20	3	11	22	*	9	*	5
5/22/90	13	*	19	2	7	38	*	7	*	4
6/11/89	13	*	19	1	7	34	*	8	*	4
4/10/88	12	*	19	1	11	32	*	6	*	4
4/13/87	14	*	22	1	9	30	*	8	*	4
4/20/86	11	*	24	2	6	28	*	5	*	3
5/26/85	9	*	25	1	10	18	*	5	*	4
5/27/84	14	*	27	1	14	18	*	4	*	6
5/22/83	13	*	25	1	8	18	*	3	*	5
5/23/82	22	*	27	1	10	20	*	4	*	6
5/17/81	12	*	23	*	11	15	*	5	*	11
5/8/80	10	*	26	*	6	14	*	7	*	10
5/7/79	12	*	24	*	10	13	*	4	*	9
5/1/78	13	*	25	*	9	13	*	5	*	13
5/2/77	12	*	26	*	11	7	*	5	*	13
4/25/76	14	*	22	*	11	11	*	5	*	15
6/30/75	14	*	23	*	11	9	*	10	*	15
5/12/74	13	*	23	*	11	13	*	6	*	16

1973	16	*	22	*	13	10	*	9	*	18
1972	19	*	23	*	*	4	*	10	*	18
1971	23	*	14	*	*	12	*	*	*	21
1970	17	*	18	*	12	11	*	*	*	17
2/20/69	14	*	26	*	17	*	*	*	*	13

*Issue not identified or results not published.

†Results adjusted from 2017 report due to coding inconsistencies.

^Here and elsewhere, 2015 and previous: PDK/Gallup poll

This survey includes questions about your opinions of Texas public schools overall, and then asks separately about the schools' responses to the coronavirus pandemic. The first questions are about your overall opinions about the schools in Texas.

2. Students are often given the grades of A, B, C, D, and Fail to denote the quality of their work. Using the same scale, what grade would you give the public schools in your community?

	A-B						
	NET	A	B	C	D	Fail	No opinion
10/20/20							
All	56	12	44	31	9	3	*
PS parents	61	23	38	26	11	2	0
12/4/19							
All	48	12	36	36	10	5	1
PS parents	56	18	38	31	7	6	0

Compare to national PDK Poll results:

4/26/19							
All	44	9	35	39	11	5	*
PS parents	64	16	48	26	7	3	0
5/21/18	43	10	33	38	11	8	*
5/21/17	49	15	34	24	11	6	10
5/10/16	48	13	35	28	10	7	7
5/2015	51	13	38	31	9	4	4
6/20/14	50	12	38	31	11	6	1
5/31/13	53	13	40	29	11	4	3
6/10/12	48	12	36	31	13	4	4
6/13/11	51	14	37	32	11	5	2
6/28/10	49	11	38	33	11	5	2
6/24/09	51	10	41	32	11	3	3
7/3/08	46	12	34	30	11	5	8
6/29/07	45	9	36	34	14	5	2
7/5/06	49	13	36	32	9	5	5
6/26/05	48	12	36	29	9	5	9
6/18/04	47	13	34	33	10	4	6
6/18/03	48	11	37	31	10	5	6
6/26/02	47	10	37	34	10	3	6
6/6/01	51	11	40	30	8	5	6
6/29/00	47	11	36	35	8	3	7
6/11/99	49	11	38	31	9	5	6
6/23/98	46	10	36	31	9	5	9
6/22/97	46	10	36	32	11	6	5
5/22/96	43	8	35	34	11	6	6
6/15/95	41	8	33	37	12	5	5
6/8/94	44	9	35	30	14	7	5
6/9/93	47	10	37	31	11	4	7
5/14/92	40	9	31	33	12	5	10
5/17/91	42	10	32	33	10	5	10
5/22/90	41	8	33	34	12	5	8

6/11/89	43	8	35	33	11	4	9
4/10/88	40	9	31	34	10	4	12
4/13/87	43	12	31	30	9	4	14
4/20/86	41	11	30	28	11	5	15
5/26/85	43	9	34	30	10	4	13
5/27/84	42	10	32	35	11	4	8
5/22/83	31	6	25	32	13	7	17
5/23/82	37	8	29	33	14	5	11
5/17/81	36	9	27	34	13	7	10
5/8/80	35	10	25	29	12	6	18
5/7/79	34	8	26	30	11	7	18
5/1/78	36	9	27	30	11	8	15
5/2/77	37	11	26	28	11	5	19
4/25/76	42	13	29	28	10	6	14
6/30/75	43	13	30	28	9	7	13
5/12/74	48	18	30	21	6	5	20

3. Thinking about public school teachers in your community, using the A, B, C, D, Fail scale, what grade would you give them as a group?

	A-B						
	NET	A	B	C	D	Fail	No opinion
10/20/20							
All	68	20	48	24	6	2	*
PS parents	71	25	47	20	6	3	*

Compare to:

What grade would you give the public school teachers in your own community?

	A-B						
	NET	A	B	C	D	Fail	No opinion
12/4/19							
All	66	17	49	27	4	2	1
PS parents	71	22	49	23	4	3	0

4. Thinking now about what makes a good teacher, how important are these?

a. Building strong relationships with all students

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	71	38	32	25	4	3	1	*
PS parents	74	41	34	24	2	2	0	0

b. Supporting students' self-management, interpersonal skills and decision-making skills

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	79	43	35	19	2	2	*	1
PS parents	77	42	35	20	2	2	0	1

c. Maintaining an organized and safe classroom

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped

10/20/20									
All	84	53	31	15	1	1	*	*	
PS parents	84	52	32	16	0	0	0	0	

d. Assessing and planning for all students' individual learning needs

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	76	44	31	22	2	1	*	1
PS parents	81	47	34	19	*	*	0	0

e. Effectively communicating with families

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	77	43	34	20	3	2	*	*
PS parents	82	48	33	17	1	1	0	0

f. Making the class engaging and relevant

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	85	49	35	14	1	*	*	*
PS parents	87	49	38	13	0	0	0	0

g. Creating a classroom experience that is responsive to students' cultural backgrounds

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	53	27	26	27	19	16	3	1
PS parents	55	29	26	26	19	14	4	0

h. Preparing students for standardized testing

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	44	25	19	31	24	19	6	1
PS parents	50	26	24	31	19	13	5	0

5. [ASK IF SAID "EXTREMELY IMPORTANT" TO MORE THAN ONE ITEM IN Q4] Which of these would you say is the single most important?

Note: Table includes those who said "extremely important" to one item in Q4 as well as those who selected a single top item in Q5.

	--- 10/20/20 ---	
	All	PS parents
Assessing and planning for all students' individual learning needs	26	24
Making the class engaging and relevant	18	17
Supporting students' self-management, interpersonal skills and decision-making skills	17	21
Maintaining an organized and safe classroom	17	11
Building strong relationships with all students	9	13

Preparing students for standardized testing	5	6
Effectively communicating with families	5	5
Creating a classroom experience that is responsive to students' cultural backgrounds	2	3
Skipped	*	*

6. Now thinking about the state standardized test known as STAAR, how confident are you that the STAAR test effectively measures how well a student is learning?

	--- More confident ---			----- Less confident -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
10/20/20							
All	43	7	36	56	35	21	1
PS parents	45	10	36	55	35	20	0

Compare to:

Now thinking about state standardized tests, how confident are you that state standardized tests effectively measure how well a student is learning?

	--- More confident ---			----- Less confident -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skip
12/4/19							
All	37	6	31	60	40	21	2
PS parents	50	9	41	48	28	20	2

7. In terms of these specific areas, how effective are student scores on the STAAR test for measuring the following:

a. Student learning over the previous year

	--- More effective ---			----- Less effective -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
10/20/20							
All	66	14	52	33	23	9	2
PS parents	67	18	48	33	25	9	0

b. The quality of the student's teacher

	--- More effective ---			----- Less effective -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
10/20/20							
All	58	16	42	41	26	15	2
PS parents	60	20	40	40	25	15	0

c. The quality of the student's school campus

	--- More effective ---			----- Less effective -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
10/20/20							
All	52	12	40	46	32	15	2
PS parents	56	15	41	43	29	14	*

d. The quality of the student's school district

	--- More effective ---			----- Less effective -----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
10/20/20							
All	54	13	41	44	31	13	2

PS parents 60 16 44 40 26 14 1

e. How well-prepared students are for college, career, or the military

	--- More effective --			----- Less effective ----			
	NET	Very	Somewhat	NET	Not so	Not at all	Skipped
10/20/20							
All	53	13	41	45	30	15	2
PS parents	54	17	37	46	32	14	0

8. The Texas Education Agency gives an A-F letter grade to each public school in the state. How do you think this grade should be determined?

	--- 10/20/20 ---	
	All	PS parents
Entirely on student scores on state standardized tests	12	9
Partly on student scores on state standardized tests and partly on other factors, such as the range of school programs and services for students and families	68	64
Entirely on non-test factors, such as the range of school programs and services for students and families	17	21
Skipped	3	6

9. What do you think of the funding level for public schools in your community?

	They have too much money	They have the right amount of money	They have too little money	Skipped
10/20/20				
All	10	32	57	2
PS parents	8	36	54	2
12/4/19				
All	9	30	59	2
PS parents	9	29	59	3

Compare to national PDK Poll results:

	They have too much money	They have the right amount of money	They have too little money	Skipped
4/26/19				
All	8	31	60	2
PS parents	5	31	63	1

10. To provide additional funding for Texas K-12 public schools, would you support or oppose the following state revenue options?

10/20/20 summary table:

	Support	Oppose	Skipped
a. Tobacco tax increase			
All	77	22	1
PS parents	82	18	1
b. New tax on vaping devices and products			
All	78	20	2
PS parents	80	17	2
c. Motor fuels tax increase			
All	18	80	1
PS parents	20	79	1
d. Sales tax increase			
All	18	81	2
PS parents	21	79	*
e. New tax on sugary beverages			

All	46	53	1
PS parents	49	51	0
f. Legalize and tax marijuana			
All	64	35	1
PS parents	64	36	0
g. Motor vehicle sales and rental taxes increase			
All	21	78	1
PS parents	25	75	0
h. Hotel occupancy tax increase			
All	36	61	2
PS parents	43	55	2
i. Alcoholic beverage taxes			
All	64	34	1
PS parents	71	29	0
j. State corporate tax increase			
All	50	48	1
PS parents	56	43	1
k. Legalize and tax casino gambling			
All	66	33	2
PS parents	67	33	0

11. In Texas, about 80 percent of K-12 public school funding is used to pay teachers and staff. Does knowing this make you more likely to support creating or increasing taxes to fund K-12 public schools, less likely, or does it make no difference?

	More likely	No difference	Less likely	Skipped
10/20/20				
All	35	50	14	1
PS parents	40	46	13	*

12. If state funding for K-12 public schools is cut, how concerned are you about the impact on the quality of public school education in the state?

	--- More concerned ---			----- Less concerned -----			Skipped
	NET	Very	Somewhat	NET	Not so	Not at all	
10/20/20							
All	84	54	30	14	11	4	1
PS parents	88	66	22	11	8	3	1

13. Charter schools are publicly funded schools that are run outside of the local school district system. Would you support or oppose establishing or adding charter schools in your community if that meant reducing the amount of funds distributed to your local school?

	----- Support -----			----- Oppose -----			Skipped
	NET	Strongly	Somewhat	NET	Somewhat	Strongly	
10/20/20							
All	46	14	33	53	31	22	1
PS parents	45	10	35	55	36	19	*

Compare to national PDK Poll results:

Would you support or oppose establishing or adding charter schools in your community if that meant reducing the amount of funds available for the traditional public schools?

----- Support ----- ----- Oppose -----

	NET	Strongly	Somewhat	NET	Somewhat	Strongly	Skipped
3/23/20*							
All	40	13	27	59	33	26	1
PS parents	45	20	25	55	35	20	*

*Charter schools were defined as "public schools that are run without many of the state regulations placed on other public schools" previously in the survey

14. Voucher programs allow parents to use tax money to partly pay for tuition at private and religious schools, with no state educational oversight. Would you support or oppose a voucher program in your community if that meant reducing the amount of funds distributed to your local school?

	----- Support -----			----- Oppose -----			
	NET	Strongly	Somewhat	NET	Somewhat	Strongly	Skipped
10/20/20							
All	43	14	29	55	28	26	2
PS parents	43	8	35	56	29	26	1

15. How much if at all do you see these as barriers to learning for low-income students?

a. Food insecurity

	---- More of a barrier ----			-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	71	38	33	27	19	8	2
PS parents	72	38	34	27	22	5	*

b. Lack of access to medical care

	---- More of a barrier ----			-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	68	34	34	30	20	9	2
PS parents	70	40	30	30	21	9	*

c. Lack of access to social-emotional and/or mental health supports and programming

	---- More of a barrier ----			-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	69	37	32	28	20	8	2
PS parents	68	40	28	31	24	7	1

d. Lack of access to advanced classes / gifted & talented programs

	---- More of a barrier ----			-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	67	30	37	30	20	10	2
PS parents	66	33	33	34	22	12	0

e. Ineffective or biased disciplinary practices

		---- More of a barrier ----		-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	69	34	35	29	18	10	2
PS parents	67	33	33	33	24	9	*

f. Students not consistently being placed with experienced or well-trained teachers

		---- More of a barrier ----		-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	76	38	38	22	14	7	2
PS parents	76	41	35	24	15	8	0

g. Lack of access to additional tutoring and academic supports

		---- More of a barrier ----		-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	74	36	38	24	17	7	2
PS parents	73	37	37	26	21	5	1

h. Lack of resources and support around early childhood development best practices (such as reading to your child, talking with your child, regular pediatric visits)

		---- More of a barrier ----		-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	77	43	34	21	15	6	2
PS parents	74	42	32	26	19	7	*

16. How much if at all do you see these as barriers to learning on the basis of students' race or ethnicity?

a. Lack of access to advanced classes / gifted & talented programs

		---- More of a barrier ----		-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	60	26	34	37	23	14	3
PS parents	60	25	35	38	23	14	2

b. A school or district environment where teachers or students can't speak up about racism

		---- More of a barrier ----		-- Less of a barrier --			
	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	62	30	31	36	19	17	3
PS parents	60	27	33	38	21	16	2

c. Lack of access to social-emotional and/or mental health supports and programming

---- More of a barrier ---- -- Less of a barrier --

	NET	Significant barrier	Barrier	NET	Small barrier	Not a barrier	Skipped
10/20/20							
All	64	31	32	34	22	12	3
PS parents	63	30	33	34	24	10	3

d. Curriculum that is not reflective of students' cultural backgrounds

	NET	More of a barrier Significant barrier	Barrier	NET	Less of a barrier Small barrier	Not a barrier	Skipped
10/20/20							
All	50	18	32	47	24	23	2
PS parents	49	17	32	49	27	21	2

e. Lack of access to teachers who are the same race/ethnicity as their students

	NET	More of a barrier Significant barrier	Barrier	NET	Less of a barrier Small barrier	Not a barrier	Skipped
10/20/20							
All	43	18	25	54	27	27	3
PS parents	41	16	25	56	34	22	3

f. Ineffective or biased disciplinary practices

	NET	More of a barrier Significant barrier	Barrier	NET	Less of a barrier Small barrier	Not a barrier	Skipped
10/20/20							
All	67	29	38	31	17	13	3
PS parents	64	28	36	32	21	11	3

g. Students not consistently being placed with experienced or well-trained teachers

	NET	More of a barrier Significant barrier	Barrier	NET	Less of a barrier Small barrier	Not a barrier	Skipped
10/20/20							
All	69	33	36	28	17	11	2
PS parents	70	35	36	28	20	8	2

17. [IF HAS ONLY CHILD OR OLDEST CHILD IN PUBLIC SCHOOL] Thinking about the coronavirus situation, what is your (oldest) child's current learning model for school?

	10/20/20
Remote NET	54
Remote - Virtual (online)	52
Remote - Paper packets (not online)	1
In-person	35
Hybrid - Some days remote and some days in-person	11
Skipped	0

18. [IF HAS ONLY CHILD OR OLDEST CHILD IN PUBLIC SCHOOL] As far as you've seen so far, how effective is this learning model?

NET	Very	Somewhat	NET	Not so	Not at all	Skipped
---	More effective	--	----	Less effective	-----	

10/20/20 78 33 44 22 16 6 0

19. [IF HAS ONLY CHILD OR OLDEST CHILD IN PUBLIC SCHOOL] How big a problem has the pandemic created for your (oldest) child in each of these areas?

	- More of a prob. -			- Less of a problem -			Skip
	NET	Major	Some-what	NET	Minor	Not a problem	
a. Missing a personal connection with their teachers	64	30	34	36	24	11	0
b. Missing social interactions at school or with friends	72	42	30	27	17	10	1
c. Missing sports, music, arts or other after school activities	55	25	30	45	23	22	*
d. Keeping up academically	43	20	23	57	29	28	0
e. Issues with emotional health and wellbeing	39	20	19	60	29	31	*
f. Staying occupied during the day	46	18	28	54	32	22	0
g. Not having access to special education services	28	17	11	72	16	56	*
h. Not having access to food and additional school support services	20	9	11	79	22	57	1

20. [ASK IF SAID "MAJOR PROBLEM" TO MORE THAN ONE ITEM IN Q19] If you had to choose one, which of the following has been the single biggest problem for your (oldest) child?

Note: Table includes those who said "major problem" to one item in Q19 as well as those who selected a single biggest problem in Q20.

	10/20/20
Missing social interactions at school or with friends	38
Keeping up academically	17
Missing a personal connection with their teachers	15
Issues with emotional health and wellbeing	8
Staying occupied during the day	8
Missing sports, music, arts or other after school activities	6
Not having access to special education services	6
Not having access to food and additional school support services	1
Skipped	2

21. [IF NO CHILD IN GRADES K-12: Thinking about the coronavirus situation,] How important is it for schools to address each of the following items in response to the coronavirus pandemic?

	--- More important ---				----- Less important ----			Skipped
	NET	Extremely	Very	Important	NET	Not so	Not at all	
10/20/20								
All	70	38	31	23	6	4	1	1
PS parents	68	40	28	21	10	8	2	1

b. Providing a safe, sanitized environment for in-person learning

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	76	54	22	18	4	2	2	2
PS parents	79	56	23	17	4	3	1	1

c. Supporting students' and teachers' emotional health and wellbeing

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	67	44	23	23	9	6	3	1
PS parents	70	43	26	20	10	7	3	1

d. Remote learning support, such as teacher training and student technology needs

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	74	44	30	19	6	4	2	1
PS parents	76	39	37	19	5	4	1	*

e. Student nutrition support, such as free meals (at school or to-go)

	--- More important ---				----- Less important ----			
	NET	Extremely	Very	Important	NET	Not so	Not at all	Skipped
10/20/20								
All	61	37	24	25	12	8	4	2
PS parents	55	32	23	27	18	12	6	0

22. Do you believe public schools need more, less, or the same amount of funding to address these COVID-related challenges?

a. Safety for school staff, such as personal protective equipment (PPE) and social distancing procedures

	More funding	Same amount	Less funding	Skipped
10/20/20				
All	72	19	7	2
PS parents	69	20	8	2

b. Additional cleaning and sanitization of facilities and buses

	More funding	Same amount	Less funding	Skipped
10/20/20				
All	73	20	5	2
PS parents	73	18	6	3

c. Teacher training for remote teaching

	More funding	Same amount	Less funding	Skipped
10/20/20				
All	67	25	6	2
PS parents	72	21	4	3

d. Teacher mental health supports

	More funding	Same amount	Less funding	Skipped
10/20/20				

All	60	31	7	2
PS parents	59	30	9	2

e. Student technology devices such as tablets or laptops

	More funding	Same amount	Less funding	Skipped
10/20/20				
All	69	23	6	2
PS parents	67	25	6	2

f. Student access to broadband internet

	More funding	Same amount	Less funding	Skipped
10/20/20				
All	67	24	6	2
PS parents	64	24	11	2

g. Addressing learning loss with small group tutoring or one-on-one supports

	More funding	Same amount	Less funding	Skipped
10/20/20				
All	62	28	8	2
PS parents	65	25	8	2

h. Student social-emotional and mental health supports

	More funding	Same amount	Less funding	Skipped
10/20/20				
All	59	32	7	2
PS parents	52	37	8	4

i. Student nutrition support, such as free meals (at school or to-go)

	More funding	Same amount	Less funding	Skipped
10/20/20				
All	56	35	6	2
PS parents	52	37	9	2

23. Do you think the state should or should not provide free broadband internet access to Texas public school students whose families can't afford it on their own?

	Should	Should not	Skipped
10/20/20			
All	83	16	1
PS parents	88	11	1

24. Has the pandemic given you more appreciation of your community's schools, less appreciation, or hasn't it changed this?

	More appreciation	No change	Less appreciation	Skipped
10/20/20				
All	44	48	7	2
PS parents	51	41	7	1

25. [IF ANSWERED Q24] Briefly, in your own words, can you describe in what way the pandemic has given you (more/less/the same) appreciation of your community's schools?

Responses reported separately.